



Course Description

SYG2230 | Multi-Ethnic America | 3.00 credits

This course includes works from the Western canon. Students will examine social dynamics faced by various groups in American society and explore concepts of fairness and societal attitudes. Students will analyze key social and behavioral science principles to understand the complex factors influencing group interactions, social structures, and individual experiences. Through critical examination of historical and contemporary sources, learners will develop a deeper understanding of how these issues relate to past and present social, political, and economic landscapes, enhancing their ability to engage in informed discussions on societal challenges.

Course Competencies:

Competency 1: The student will analyze the historical influences shaping bias by:

1. Evaluating the historical context of bias and discrimination against underrepresented populations
2. Identifying key events and societal factors that have contributed to inequity and bias
3. Examining the evolving dynamics of bias and discrimination in American society

Competency 2: The student will critically assess the portrayal of underrepresented populations by:

1. Identifying and analyzing the representation of underrepresented groups in the Western Canon
2. Evaluating the historical and cultural influences that have shaped societal attitudes towards
3. underrepresented populations
4. Assessing the impact of these portrayals on societal perceptions and attitudes

Competency 3: The student will develop a comprehensive understanding of underrepresented populations by:

1. Exploring the theory and problems associated with underrepresented populations in American society
2. Engaging with diverse perspectives to gain insight into the challenges faced by underrepresented groups
3. Evaluating the intersectionality of inequity, bias, and discrimination within underrepresented populations

Learning Outcomes:

- Communicate effectively using listening, speaking, reading, and writing skills
- Solve problems using critical and creative thinking and scientific reasoning
- Formulate strategies to locate, evaluate, and apply information
- Create strategies that can be used to fulfill personal, civic, and social responsibilities